Julia Quandt

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Summary Lifelong artist and creative writer passionate about animation and gaming, extensively trained in both digital and traditional art, with 8+ years writing experience as a translator. Proficient in handling time-sensitive TV and film media as a subtitle translator working with companies such as Netflix and Smithsonian. Seeking internship in the animation industry.

Skills Photoshop, After Effects, Premiere, Storyboard Pro, Harmony, Clip Studio Paint, Creative Writing, Character Design, Visual Development, Animation, Storyboarding

Education

Woodbury University — Major: Animation
Minor: Psychology
2020

Experience

Freelance Animator — *Music Video — The DoubleClicks* 2019

- Given artistic freedom by the art director, redesigned characters and assets to suit own style; researched and referenced video game animation, animated assigned segment to music and chosen style

Contract Translator — *English/Portuguese — Visual Data Media* 2018-Present

- Translate and subtitle English-language entertainment into Portuguese
- Handle TV and film media file organization, formatting, and submission under high-pressure, quick turnaround deadlines

Convention Staff — *Exhibitor Registration and Career Camp — CTNX* 2018

- Ensured the success of the Career Camp by developing and implementing a system for signing in artists and recruiters, tracking their specialties and locations within the camp, and matching attendees to artists and recruiters who suited their portfolio review needs
- Supervised the Career Camp by directing and instructing the other staffers in how to use the system and handle last-minute schedule changes

Freelance Translator — *English/Portuguese* 2011-Present

- Translate, revise and proofread articles and research papers published by Brazilian universities from Portuguese to English, allowing them to be submitted to international scientific journals
- Ensure papers are of top quality by researching in both languages to accurately interpret scientific jargon and editing translations for readability and clarity

Teacher's Assistant — *John Burroughs High School* 2009-2010

- Administered the classroom by organizing student files and assignments, grading papers, and maintaining and proofreading grade sheets, allowing the teacher to focus on lessons

Pre-School Teacher — *Thomas S. Wootton High School* 2006-2008

- Coordinated the classroom by planning and teaching lessons, conducting activities, and observing and recording information on student development

Independent & Extracurricular Work

Video Game — *JRPG — Discordia* 2017-Present

- Oversee project by documenting and cataloguing story and asset data; Produce reference material; design characters, props, locations, write script, and coordinate other artists and writers

Creative Writer's Club — *Geeky Teas & Games* 2016-Present

- Write, read, and discuss creative fiction and nonfiction writing, meeting weekly

Historian — *Animation Club — Woodbury University* 2015-2017

- Coordinated social media, maintaining a blog and Facebook page
- Documented and promoted activities, photographed events